MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR



Department of Political Science Affiliated Colleges

Graduate Level Programme

From 2024-2025

(As Per National Education Policy 2020)

V. G

Maa Shakumbhari University, Saharanpur Syllabus B.A.(Political Science)

(Effective from 2024-25)

| | g eory+Tou | | | | | | | | | | | | | SSOR | cience haranpur |
|---------------------------------------|---------------------------------------|------------------------|---|--------------------------|--|------------------------|-----------------------------|------------------------|----------------------------|--|---|------------------------|---------------------------|--------------|----------------------------|
| | Teaching HoursTheory+Tou torial | | 4x15=60 | 2x15=30 | | | 6x15=90 | | 4x15=60 | | 2x15=30 | | 6x15=90 | 3x15=944UMAR | Jepit of Political Science |
| | Minimum Marks(INT +EXT) | | 33 | 33 | | | 33 | | 33 | | 33 | | 33 | 33 F | Jepti.c |
| | Total Marks | | 100 | 100 | | | 100 | | 100 | | 001 | | 100 | 100 | |
| | External Marks (Minimum) | | 75(25) | 75(25) | | | 75(25) | | 75(25) | | 75(25) | | 75(25) | 75(25) | |
| 070 | Internal Marks | | 25 | 25 | | | 25 | | 25 | | 25 | | 25 | 25 | |
| NEP20 | Credits | | 4 | 2 | | | 9 | | 4 | | 2 | | 9 | 3 | |
| e)as per | Theory/P ractical/P roject | | Theory | Practical | | | Theory | | Theory | | Practical | | Theory | Project | 2 |
| (B.APolitical Science) as per NEP2020 | PaperTitle | Core Compulsory Course | Indian National Movement & Constitution of India | Awareness of Rights& Law | (This Course can be opted as minor elective) | Core Compulsory Course | Political Theory & Concepts | Core Compulsory Course | Political Process in India | (This Course can be opted as minor elective) | Field Work Tradition in Social Science | Core Compulsory Course | Western Political Thought | Project | |
| | Core/Elective/ValueA dded | BA-I Semester | | | | BA-II Semester | | BA-III Semester | | | | BA-IV Semester | | | |
| | CourseCode | | A060101T | A060102P | | | A060201T | | A060301T | | A060302P | | A060401T | A060402R | |
| | Semester | | | | məS/ | 0707 | | as be | | ıəşsəш | | | A | Α | |
| | Деяг | | | | | | ı, | dse † | ear-4 | X | | | | | ı |

| | 4x15=60 | 4x15=60 | 2x15=30 | | | 5x15=75 | 5x15=75 |
|------------------------|--|--|--|--|------------------------|--------------------------|---|
| | 33 | 33 | 33 | | | 33 | 33 |
| | 100 | 100 | 100 | | | 001 | 100 |
| | 75(25) | 75(25) | 75(25) | | | 75(25) | 75(25) |
| | 25 | 25 | 25 | | | 25 | 25 |
| | 4 | 4 | 2 | | | 5 | 5 |
| | Theory | Theory | Theory | | | Theory | Theory |
| Core Compulsory Course | Comparative Government and Politics (UK, USA, Switzerland & China) | Principles of Public Administration | Public Policy Formulation and Administration in India. | (This Course can be opted as minor elective) | Core Compulsory Course | Indian Political Thought | International Relations and Politics Theory |
| BA-V Semester | | | | | BA-VI Semester | | |
| | A060501T | A060502T | A060503P | | | A060601T | A060602T |
| | | | | | | | |

*25 Marks Internal Assessment shall consist of:

One written Test of 15 Marks (5 Marks Quiz + 10 Marks Long Question)

A A

Academic performance (class performance, discipline, punctuality and regularity in the class) = 10

External Examination: Written Exam Maximum Mark 75 Duration Three Hours.

External Pattern:

Section A: Attempt all five question. Each Question Carry 03 Marks.

Section B: Attempt any Two Question Out of Three Question . Each Question Carry 7.5 Marks.

Section C: Attempt any Three Question Out of Five Question. Each Question Carry 15 Marks.

Minimum Marks:

1. In each paper Thirty Three (33) i.e. 33%.

Division: First division CGPA 6.5 and above, Second division above CGPA 5.0 < 6.5, Third division CGPA 4.0 < 5.0

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R. PARVIND KUMAR

Sept. of Political Science

Saharanpur

Jain College, Saharanpur

INDEX

Semester-wise Titles of the papers in BA(Political Science)

| Sr.No | | | Paper Code | Page No. | |
|-------|-------------------------|---------------|--|-------------|-------|
| 1 | B.A.1 st Sem | A060101T | Indian National Movement & Constitution of India | 0110601 | 1-2 |
| 2. | B.A.1 st Sem | A060102P | Awareness of Rights & Law | 0110680 | 3 |
| 3. | B.A.2 nd Sem | A060201T | Political Theory& Concepts | 0210601 | 4-5 |
| 4. | B.A.3 rd Sem | A060301T | Political Process in India | 0310601 | 6 |
| 5. | B.A.3 rd Sem | A060302P | Field Work Tradition in Social Science | 0310680 | 7 |
| 6. | B.A.4 th Sem | A060401T | Western Political Thought | 0410601 | 8-9 |
| 7. | B.A.4 th Sem | A060402R | Project | 0410665 | 13 |
| 8. | B.A.5 th Sem | A060501T | Comparative Government and Politics (UK, USA, Switzerland & China) | 0510601 | 10 |
| 9. | B.A.5 th Sem | A060502T | Principles of Public Administration | 0510602 | 11 |
| 10. | B.A.5 th Sem | A060503P | Public Policy Formulation and Administration in India. | 0510680 | 12 |
| 11 | D. A. etho | 4.0.C0.C0.17F | V 11 D 111 1 101 | 0610601 | |
| 11. | B.A.6 th Sem | A060601T | Indian Political Thought | 0610601 | 14-15 |
| 12. | B.A.6 th Sem | A060602T | International Relations and Politics | 0610602 | 16-1 |

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| Programme/Class | Certificate | Year | B.A.I | Semest | I | |
|-----------------|-------------|-------------------|-------|--------|---------------------------|--|
| | | | | er | 1 | |
| Subject | | Political Science | | | | |
| Course Code | A060101T | Course Title | India | | Movement & on of India | |

Course Outcome-Acquaintance to Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would Evolve him in to a conscientious citizen.

| C | redits-4 | Max. Marks :100 | Min. Passing Marks | s :33 | | |
|------|--|---|------------------------------|-----------------|--|--|
| | Total 1 | No. of Lectures-Tutorials -Practi | cal(in hours per week):4-0-0 | - | | |
| Unit | | Topic | | No. of Lectures | | |
| I | Genesis, Growth and the Politico-Cultural Trends in the Indian National Movement | | | | | |
| II | Stages of Constitutional Development, Making of the Constitution, Citizenship | | | | | |
| III | Fundamental Policy | Rights, Fundamental Duties, Dir | ective Principles of State | 10 | | |
| IV | Relation betw Process of An | een Fundamental Rights & Direndment | ctive Principles, | 8 | | |
| V | Union Legis l Minster | ature and Executive : Parliamen | t, Speaker, President, Prime | 6 | | |
| VI | State Legislat Chief Ministe | ure and Executive : Legislative A | Assembly, Governor, | 4 | | |
| VII | Judiciary: Sup Judicial Refor | oreme Court, High Court, Writs | , Judicial Review, PIL, | 6 | | |
| VIII | | India, Centre-State Relations : A Election Commission | Administrative, Legislative | 8 | | |

Suggested Readings:

- 1. Abbas H,Alam M.A. & KumarR(2011)' Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd. India
- 2. Basu D.(2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi
- 3. Bhargava(ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
- 4. BiswalTapan(2017)
 - 'Bharatiya Shasan Samvaidhanik Loktantraaur Rajneetik Prakriya' Orient Blackswan New Delhi
- 5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
- 6. Ghosh Peu (2012)' Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
- 7. Singh M.P. & Sexena Rekha 2008) 'Indian Politics: Contemporary Issues and Condenns'

Prentice Hall of India Pvt. Ltd. New Delhi.

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| Programme/Class | Certificate | Year | I | Semester | I |
|-----------------|-------------|--------------|---------|-----------|------------------|
| Subject | | Po | litical | Science | |
| Course Code | A060102P | Course Title | | Awareness | of Rights & Laws |

Course Outcome-This paper in tend stoarm the student with basic digital and legal awareness where by the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.

| Cred | lits-2 | Max. Marks :100 | Min. Passing Marks :33 |
|------|---|--|-------------------------------|
| | Total No | o. of Lectures -Tutorials -Practica | l(in hours per week) –(0-0-2) |
| Unit | | No. of Lectures | |
| | | | (2hrs.each) |
| I | Preamble, Right to Equality, Rightto Freedom, Cyber Crime, Cyber security | | edom, Cyber 8 |
| II | 190 | eory of Right, Rights and Obli | gations, Right 8 |
| III | | ensitivity, Unity in Diversity, N Affirmative Action, Universal | |
| IV | | licies and Campaigns : Practical T | Teachings 6 |

Readinglist;

- 1. https://www.digitalindia.gov.in/services
- 2. https://rtionline.gov.in/
- 3. https://www.india.gov.in/topics/law-justice
- 4. Khosla, Madhav, etal.2016.The Oxford Handbook of the Indian constitution. New delhi: OUP
- 5. Benegal, Shyam. 2014. Samvidhan. Rajya SabhaTV

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| Program | me/Class | Certificate | Certificate Year BAI Semester II | | | | | |
|------------------------------------|------------------|--|---|-------------|-----------------|--|--|--|
| Su | bject | | | Political | Science | | | |
| | se Code | A060201T | Course Tit | le | Political The | eory & Concepts | | |
| comprehe | nsive and critic | al study of pol | itical science | The cour | | for a train a student in study and research. | | |
| Credits–6 Max. Marks :100 Min. Pas | | | | Min. Passir | ng Marks :33 | | | |
| | Total No | o. of Lectures -T | utorials -Prac | tical(in ho | ours per week): | 5-0-0 | | |
| Unit | | | Topic | | | No. of Lectures | | |
| I | | Science: Meanin With Other Soc | • | Scope, Me | ethods and | 12 | | |
| II | 1 | • | s to the study of Political Science: Traditional , Modern approaches | | | | | |
| III | 1 | - | ning and Elements, Theories of Origin and of State:Indian and Western | | | | | |
| IV | - | ty: Monism and | | | | 11 | | |
| V | I | cepts of Politi Legitimacy, (| | ustice, Po | ower, | 12 | | |
| VI | | : Liberalism, Idealism, Anarchism, Socialism, a, Feminism, | | | | | | |
| VII | | Political Systems: Parliamentary, Presidential, Federal, Unitary Political Parties, Pressure Groups | | | | 11 | | |
| VIII | | onalism, Totali of Representat | - | | ution, | 11 | | |

This course can be opted as an elective by the student of any subject.

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SuggestedReadings:

- 1. A C Kapoor, Principals of Political Science.
- 2. Eddy Ashirwatham, Political Theory, S Chand Delhi, 2009
- 3. J C Johari, Modern Political Theory.
- 4. CEM Joad, Introduction to Modern Political Theory.
- 5. R.C Aggarwal, Political Theory, S Chand
- 6. Appadorai, Substance of Politics, OUP, Delhi, 2000
- 7. R. Bhargav & A. Acharya, Political theory: an Introduction, pearson 2008
- 8. Amal Ray & Mohit Bhattacharya, Political Theory: an introduction, Pearson 2008 New Delhi
- 9. R.G. Aggarwal, Political Theory, S.Chand 2001 New Delhi.
- 10. O.P.Gauba, An Introduction to Political Theory, Macmillan 2001 New Delhi.
- 11. Eddy Ashirvatham, Political Theory, S.Chand 2009 New Delhi.
- 12. J.C.Johri, Adhunik Rajniti Vigyan Ke Siddhant, Sterling Publication Pvt. Ltd. 1992, New Delhi.
- 13. R G Gettel. Political Science
- 14. David Held, Political Theory and the Modern State: Essays on State, Power and Democracy 1989.
- 15. Andrew Heywood, Politics, Macmillan 2002

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| Programme/Class | Diploma | Year- | B.A.II | Semester | III |
|-----------------|----------|--------------|-------------|----------------------|-------|
| Subject | | P | olitical So | cience | |
| CourseCode | A060301T | Course Title | | Political Process in | India |

Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train & acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian Political system since independence.

Credits-4 Max.Marks:100 Min. Passing Marks: 33

TotalNo. of Lectures-Tutorials – Practical (in hours per week):4-0-0

| Unit | Topic | No. of Lectures |
|------|--|-----------------|
| I | Democracy in India: Trajectory, Foundations, Dimensions, Challenges | 10 |
| II | Party System, Political Parties, Pressure Groups | 6 |
| III | Rural and Urban Local Government : History, Structure, Functions, Challenges | 6 |
| IV | Elections: Machinery, Voting Behavior, Electoral Process, Issues and Reforms The Politics of Secession and Accommodation | 10 |
| V | Communalism, Secularism, Regionalism, Autonomy Arrangements | 8 |
| VI | Social Justice and Affirmative Action: Policies and Practices | 6 |
| VII | Challenges of Nation Building :Ethnicity, Language, Caste, Fundamentalism | 8 |
| VIII | State Politics: Nature, Patterns, Leadership | 6 |

Suggested Readings:

- 1. Basu D.D., 'An Introduction to the Constitution of India', Prentice Hall, New Delhi.(Latest Edition)
- 2. Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer(eds.), Transforming India, Oxford University Press, New Delhi, 2000.
- 3. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999
- 4. Jayal Niraja Gopal (Ed.):Democracy in India'Oxford India Paperbacks, New Delhi 2012
- 5. Kothari Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
- 6. Kothari Rajni, 'Politicsi n India' Orient Blackswan Hyderabad, 2014
- 7. Kothari Rajni, 'Bharat me in Rajneeti: Kalaur Aaj' Vani Prakashan New Delhi, 2007
- 8. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latestedition)
- 9. Singh, M.P., and Sexena Rekha, Indian Politics: Contemporary Issues & Concerns' Prentice Hall of India Pvt. Ltd. New Delhi, 1998.

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|---------------------|----------|----------|-----------|--------|----------------------------|-------------|
| Programme/ Class | Diploma | Year | BAII | | Semester | III |
| Subject | | | Political | Scienc | e | |
| Course Code | A060302P | Course T | | Field | Work Tradition Sciences | n In Social |

Course Outcome: This paper intends to train students in carrying out empirical studies and field work which would help him in research. This would sensitize him to the precautions that is required to carry a empirical study on socially relevant topics.

| Credits-2 | 2 Max. Marks :100 Min. Passing Marks :33 | | | | | |
|-----------|--|---|---|--|--|--|
| | Total No. of Lectu | res -Tutorials -Practical(in hours per week):0-0-2 | 2 | | | |
| Unit | | Topic | | | | |
| I | Nature of Social Re | search, Ethnocentrism, Participant Observation | 8 | | | |
| II | - | Meaning, Types, Methods, Identification n, Formulation of Hypothesis, Research | 8 | | | |
| III | | hod, Observation, Interview naire, Case Study, Data Processing, | 8 | | | |
| IV | 1.00 | y relevant topic of the time and place e.g. Election in India, Functioning of any organ Nations | 6 | | | |

SuggestedReadings:

- 1. R. Kumar, Research Methodology: A Step by step guide for beginners, Pearson
- 2. P. N. Mukherjee, Methodology in social research, Sage publication, New Delhi
- 3. V. K. Srivastav, Methodology and Field work, Oxford University Press, New Delhi
- 4. R.N. Trivedi & DP Shukla, Research Methodology, College Book Depot, Jaipur
- 5. J. Galtunj, Theories and Method of Social Research, London
- 6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc.

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| Programme/Class | Diploma | Year | II | Semester | IV |
|-----------------|-------------------|--------------|---------------------------|----------|----|
| Subject | Political Science | | | | |
| CourseCode | A060401T | Course Title | Western Political Thought | | |

This course introduces the students to the ancient, medieval and modern politica lthinking in the West. This would help the understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved overaperiod of time.

| Credits-6 Max.Marks: | | Max.Marks:100 | 100 Min.PassingMarks :33 | | |
|----------------------|--|--|--------------------------|-----------------|--|
| 7 | TotalNo. of | Lectures-Tutorials -Practical(in | nhoursper week):6-0-0 | | |
| Unit | | Topic | | No. of Lectures | |
| Ι | Plato, A | ristotle. | | 12 | |
| II | ThomasAquinas, St. Augustine | | | 11 | |
| III | Machiav | elli, JeanBodin | | 11 | |
| IV | Thomas Hobbes, John Locke, J.J Rousseau | | | 11 | |
| V | Immanuel Kant, Edmund Burke, JeremyBentham | | | 12 | |
| VI | T.H Gre | en, G W FHegel, Karl Marx. | | 11 | |
| VII | Mary W Rosa Lux | oll stone craft, Simone De Bea kemburg. | uvoir, | 11 | |
| VIII | John Rawls, Michael. J.Oake shottand Hannah Arendt | | | 11 | |

This course can be opted as an elective by the student of any subject.

Suggested Readings:

- 1. E.Baker, The Political Thought of Plato and Aristotle, Metheun, 1906.
- 2. J.Coleman. A History of Political Thought: From Ancient Greeceto Early Christianity, Oxford Blackwell Publishers, 2000.
- 3. K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology, Pearson.1996
- 4. Jha, Shefali, Western Political Thought (From Platoto Marx), Pearson.
- 5. C. Macpherson, The Political Theory of Possessive Individualism : Hobbes to Locke. Oxford University Press, Ontario.
- 6. Kolakowski, Leszek, Main Currents of Marxism, Oxford University Press, 1978.
- 7. Okin, Susan Moller, Women in Western Political Thought, Prince to University Press

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| Programme/ Class | Certificate | Year | Ш | Semester | IV |
|------------------|-------------|-------------------|---|-----------|--------|
| Subject | | Political Science | | | |
| Course Code | A060402R | Course Title | | PROJECT V | VORK I |

Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest

| Credits –3 | Max. Marks: 100 | Min. Passing Marks :33 |
|------------|-----------------|------------------------|
| | | |

Total No. of Lectures -Tutorials- Practical(in hours per week)— (0-0-3)

| Sugessted Topics | No. of Lectures (1hr. each) | No. of Practical (2hrs.each) |
|---|--------------------------------|------------------------------|
| A project on the working of any representative body, starting from parliament down to the panchayat. | 15 | 15 |
| A project on study of issues involved in national, state or local election and post-factor analysis. OR A project on the formulation and execution of various governmental programs and schemes ranging from Beti Bachao Beti Padhao, Swachta Bharata Bhiyan, Ek Bharat Shreshth Bharat, Ujala, Skill India, Jandhan Yojna, Ayushman Bharat, Digtal India Mission, Namami Gange, etc. | | |

The topics are to be decided in consultancy with the faculty and the above are only suggestions. Anytopic of socio political economic significance can be taken upasa project.

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| Class Subject | | | Politica | | nparative Gove | 1.00 |
|------------------|---------|---|--------------|-----|------------------|---------------------|
| Course Code | A060501 | T | Course Title | Pol | itics UK, USA, S | Switzerland & China |

Course Outcome: Politics is the mirror of the society. This paper will help the student infurthering his understanding of the world around. This would help him to appreciate othersystems and make him critically analyze the pros and cons of these systems. Comparison iswidely used method of scientific knowledge. This would help the student to find out why acertain system is appropriate and suitable to a given society.

| Credits-4 | Max.Marks :100 Min.PassingMarks :33 | | | | | |
|-----------|-------------------------------------|---|--------------------|--|--|--|
| | Total No. of L | ectures-Tutorials –Practical (in hou | rs per week):4-0-0 | | | |
| Unit | | Topic | No. of Lectures | | | |
| I | _ | Approaches and Utility of Politics. Dharma and the idea | 6 | | | |
| 11 | Capitalism and the Ide | a of Liberal Democracy | 6 | | | |
| III | Socialism and the Wor | king of Socialist State. | 6 | | | |
| IV | Decolonization, Politi | cal Development, Political Culture | 6 | | | |
| V | 1 | the British Constitution and the Relationship Between the islature and Role of Judiciary in | 10 | | | |
| VI | Composition Powers | he constitution of USA, and Functions of the and Judiciary inUSA. | 10 | | | |
| VII | 1 | Chinese Constitution, e and Judiciary, Chinese | 10 | | | |
| VIII | Plural Executive, Dir | ect Democracy, Referendum, dministrative System of | 6 | | | |

- 1. SuggestedReadings:
- 2. A.C.Kapoor & K.K. Mishra, Select Constitutions, S.Chand 2001 NewDelhi
- 3. V.D.Mahajan, Constitution of the World, S.Chand 2001 NewDelhi.
- 4. J.C.Johari: New Comparative Government lotus, 2008
- 5. S.E.Finer, Compartive Governments.
- 6. Bryce, Modern Democracies
- 7. Hermanfiner, Theory and Practice of Modern government
- 8. Vidya Bhushan & Vishnu Bhagwan. World Constitution, Sterling Publications, 1998.
- J. Kopstein and M. Lichbach, Comparative Politics: Interests Identities and Institutions In A changing Global Order.
- 10. M.Mohanty, Comparative Political Theory and Third World Sensitivity

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| Programme /Class | Degree | Year | BAIII | Semester | V | |
|------------------|---------|-------------------|---------------|--------------------|----------------|--|
| Subject | | Political Science | | | | |
| Course Code | A060502 | 2T Cou | irse Title Pr | inciples of Public | Administration | |

Course Outcome :Administration being essential to every organization, this course aims toacquaint a student with fundamentals of public administration to . This would provide him an insight regarding the principles of administration in general and help him to bring out the best from existing set up. This would help him to prepare for administrative examinations too.

| Credits -4 | Max.Marks: 100 | arks:33 | |
|------------|--|--|-----------------|
| | Total No. of Led | ctures-Tutorials -Practical(inhoursper v | veek): 4-0-0 |
| Unit | | Торіс | No. of Lectures |
| I | Meaning, Nature, Scop PublicAdministration | oe, Significance, and Evolution of | 10 |
| II | Theories Organization Classical, Bureaucraca Making, Ecological Principles of Organis | 10 | |
| III | Chief Executive :Type Auxiliary agencies, D Corporation, Boards a Regulatory Commission | 10 | |
| IV | Concept of Budget, of Budget, Accountant | Formation &Execution d Audit | 6 |
| v | Administrative Law, I Tribunals. | 6 | |
| VI | New public administra Management, New Pu Governance | ation, New Public blic Service Approach, Good | 6 |
| VII | Development adminis Public Administration | • | 6 |
| VIII | Evolution of Indian A Modern | dministration -Ancient, Medieval, | 6 |

SuggestedReadings:

- 1. Maheshwari & Awasthi, Public Administration, Agra
- 2. Mohit Bhattacharya, Public Administration, Jawahar, New Delhi
- 3. C.P.Bhamri, Lok Prashasan Ke Siddhant.
- 4. A. Avasthi & S.R Maheshwari, Public Administration, Agra
- 5. F.A Nigro & G.I Nigro, Modern Public Administration, New York, 1980
- 6. Dimock & Dimock Public Administration.
- 7. W.F. Willough by, Principles of Public Administration.

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| Programme/Class | Degree | Year | B.A.III | Semester | V | |
|-----------------|---|-----------|---------|----------|----|--|
| Subject | | Political | | | | |
| | | Science | | | | |
| CourseCode | A060503P Course Title Public Policy Formulation & | | | | | |
| | Administration in India | | | | ia | |

Course Outcome: It aims to provide interface between public policy and administration inIndia. The essence of this paper appreciate the translation of governing philosophy into programmes and policies. Students will ab understand Political Process as well as Policy formulation process and the difficulties in impleme Programmes and Policies promised in Manifestoes

| | Credits-2 | Max.Marks: 100 | Min. PassingMarks: | :33 |
|------|--|-----------------------------------|--|--------------------------|
| | Total | No. of Lectures-Tutorials -Practi | cal(inhoursper week): 2-0-0 | |
| Unit | | Торіс | | No. of Lecture (2hrs. |
| I | Definition, Scope, Types & Significance of the Public Policy, Public Policy as a Emergingfield of Study, Impact of Globalization Policy Making Process inIndia Major Determinants: Political Parties, Interest Groups, Pressure Groups, Mass Media, Non Governmental Organization, Government Agencies, International Agencies NITI Aayog, Legislature, Executive, Judiciary, Bureaucracy, Techniques of Policy Implementation | | | |
| II | Policy Evaluation:Concept of Policy Evaluation Survey& Sampling Agencies, Independent Studies Groups Criteria for Policy Evaluation: Problems, Needs, Accountability, Good Governance Major Constraints in Policy Formulation & Implementation | | | |
| III | 1 | • | anchayati Raj, NEP, MANREGA, Weaker Sections, Feedback from | 8 |
| IV | Working And Role | of Parliament In Actual Public P | olicy Formulation. | 6 |

SuggestedReadings:

- 1. Arora R.K. & Goya IR. 'Indian Public Administration', Vishwa Prakashan 2008 New Delhi
- 2. Basu Rumki (ed.2015)' Democracy and Good Governance : Reinventing the Public Service Delivery System in India'Bloomsbury, NewDelhi
- 3. Basu Rumki (2015)' Public Administration in India Mandates, Performance and Future Perspectives', Sterling Publishers, NewDelhi
- 4. Chakrabarty Bidyut & Chand Prakash (2017) Public Administration:From Government to Governance Orient Blackswan Pvt. Ltd.Hyderabad
- 5. Chakrabarty Bidyut & Chand Prakash (2017) Public Administration in a Globalizing World: Theories & Practices' SAGE, New Delhi
- 6. Jayal, N.G(1999) Democracy and The State: Welfare, Secular and Development in Contemporary India', Oxford, Oxford University Press, NewDelhi
- 7. Sharma M.P., & Sadan B.L.'Lok Prashasan : Siddhantevam Vyavhar'Kitab Mahal, Allahabad
- 8. Singh H. & Singh M. 'Public Administration in India, Theory and Practice', Sterling Publication 1990 New Delhi

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| Programme/Class | Degree | Year | III | Semester | VI | |
|-----------------|-------------------|---------------------------------------|-----|----------|----|--|
| Subject | Political Science | | | | | |
| Course Code | A060601T | Course Title Indian Political Thought | | | | |

This course is to familiarize the students with the larger political and social thinking and ideas in Ancient, medieval and Modern India. Designed in away to help students engage with various ideological dispensations that came to shaped the normative Thinking on India.

| Credits-5 | | Max. Marks:100 | Min. Passing I | Marks :33 |
|-----------|---|--|-------------------------|-----------|
| | Гotal No. o | f Lectures-Tutorials -Practical | l(in hours per week):5- | -0-0 |
| Unit | Jnit Topic | | No. of Lectures | |
| Ī | Ancient Thought: Manu, Kautilya | | | 15 |
| II | | al Thought : Political thinking Maratha traditions | 10 | |
| III | Raja Ra | g and Ideas in Modern India am Mohan Roy, Maulana Vivekananda | 10 | |
| IV | | Imaginations: ndhi, Jawaharlal Nehru, B.G7 | 10 | |
| V | Jyotiba 2 | maginations: Phule, Devi Ahilyabai Holkar u Jagjiwan Ram, | 10 | |
| VI | Dada bh | ic Imaginations: oy Nauroji Jayaprakash Nara Lohia, Ch. Charan Singh | 10 | |
| VII | Cultural Imaginations: VD Savarakar, M S Golwakar and Maulana Hasrat Mohani | | | 5 |
| VIII | - 0 | tional Imaginations : Rabindr yal Upadhyay | 5 | |

Suggested Readings:

- 1. V. Mehta, 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political Thought, Delhi: Manohar, pp.134-156., 1992
- 2. Habib, Irfan, 1998) 'Ziya Barni's Vision of the State', in The Medieval HistoryJournal, Vol. 2, (1), pp.19-36.
- 3. Mehta, V.R. Foundations of Indian Political Thought, Manohar, 1992
- 4. T. Pantham and K Deustch (eds), Politicalt hought in Modern India, Sage Publications, Delhi, 1986
- 5. Guha Ramachandra, Makers of Modern India, Penguin Viking, 2010.
- 6. Thomas pantham, Political Discourse: Expoloration In Indian and Western Political Thought
- 7. Bidyut chakarabarty and R K Pandey, Modern Indian Political Thought
- 8. K. P. Jaiswa I: Hindu Polity (English & Hindi), Banglore: Banglore Printing & Publishing Co., 1955
- 9. N.C. Bandopadhyaya: Development of Hindu Polity and Political Theory, New Delhi: Munshiram & Manoharlal, 1980
- 10. S.Collins, (ed), Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy, 2001
- 11. A.Fazl, The Ain-i Akbari (translated by H.Blochmann), Calcutta: G.H.Rouse, pp.47-57.1873

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Jain College ,Saharanpur

| Programme/Class | Degree | Year | BAIII | | Semester | VI |
|-----------------|-------------------|-------|---------|-----|---------------|---------------------|
| Subject | Political Science | | | | | |
| Course Code | A060602T | Cours | e Title | Int | ternational R | elations & Politics |

Course Outcome- This course seeks to equip students the basic tools for understanding International relations. It also introduces major events and developments that have shaped the contemporary international system. It aim sto capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours.

| Credits-5 | | Max.Marks:100 Min. Passing Marks: 3 | | | | | |
|-----------|---------------------|---|------------------------------|----|--|--|--|
| | Total l | No. of Lectures-Tutorials -Practical | al(in hours per week):5-0-0 | | | | |
| Unit | | Topic | | | | | |
| I | Realism, | International Politics: Meaning, Nature, Scope Approaches: Idealism, Realism, Neo Realism, Theories: Decision-Making, System Theory, Mandal Theory, Game Theory | | | | | |
| II | | The Nation State System: National Power, National Interest, Collective Security, Balance of Power | | | | | |
| III | Diploma United N | Diplomacy, Disarmament, Arms Control & Nuclear Proliferation, United Nations, New World Order | | | | | |
| IV | World Wa | ar I & II, Cold War & Post-Cold | War International Relations. | 10 | | | |
| V | | India's Foreign Policy: Principles, Phases, Relations with Big Powers, Neighbours | | | | | |
| VI . | Regional | International Economic System: Bretton Woods to W.T.O Regional Cooperation: EU, QUAD, IORA, ASEAN, BRICS, BIMSTEC, SAARC, SCO | | | | | |
| VII | | Globalization: concept, features, effects and its impact on so vereignty of states; Alternative perspectives on globalization, Multipolar World | | | | | |
| VIII | | International Relations: Cross-bo olitics of Environment, Tradition | · · | 8 | | | |

SuggestedReadings:

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- 1. Basu, Rumki(2012)(ed.) 'International Politics: Concepts, Theories and Issues', New Delhi.
- 2. Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W.Bello, DE globalization, Zed Books, London.
- 3. GhoshPeu (2017) 'International Relations' PHIL earning Pvt. Ltd. NewDelhi
- Heywood, Andrew(2014) 'Global Politics'2 Edition, Palgrave Macmillan Foundations, NewYork
- 5. Biswal Tapan (2016) 'International Relations' Orient Blackswan Pvt. Ltd. Hyderabad
- 6. GhoshPeu (2017)' International Relations, PHI Learning Pvt. Ltd. Delhi
- 7. Khanna, V.N (2014) 'International Relations' Vikas Publishing House Noida, U.P.
- 8. Virmani, R.C. (2007) 'Contemporary International Relations' Geetanjali Publishing House NewDelhi
- 9. Heywood, Andrew(2014) 'Global Politics' Palgrave Macmillan NewYork

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